

Bronaugh R-VII  
CSIP  
Continuous School Improvement Plan



BOE Approved June 2021

According to the Department of Elementary and Secondary Education (DESE), each district is compelled to create a Comprehensive School Improvement Plan (CSIP) that details the district’s plan to “mobilize resources, redefine effective practices, and incorporate effective strategies and services identified to produce higher student performance as measured by the MSIP performance indicators.” In effect, the role of the CSIP is to serve as a “road map” for the long-range improvement over a three to five-year period. The plan “should be driven by data and designed to increase student performance” ([https://dese.mo.gov/sites/default/files/MSIP5- CSIP\\_Guidance.pdf](https://dese.mo.gov/sites/default/files/MSIP5- CSIP_Guidance.pdf)).

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## **Bronaugh CSIP Committee:**

- Mrs. Jordan Dickey.....Bronaugh R-VII Superintendent
- Mr. Travis Wait.....Bronaugh R-VII Principal
- Ms. Whitney Hinkle.....Bronaugh R-VII Counselor
- Ms. Brandi Whitworth.....Bronaugh R-VII 6<sup>th</sup> Grade Teacher
- Mr. Josey Martin.....Bronaugh R-VII 7-12 History Teacher
- Mrs. Sarah Morris.....Bronaugh R-VII 1<sup>st</sup> Grade Teacher
- Mrs. Dana Wait.....Bronaugh R-VII Parent
- Mrs. Amanda Bennett.....Bronaugh R-VII Parent

## Climate and Culture

**District Goal: Promote, facilitate and enhance parent, student and community involvement in LEA/District educational programs. (School pride/sense of belonging)**

<b>Action Steps</b>	<b>Person Responsible</b>
1) Classroom guidance, provided by counselor, focusing on social emotional learning, bullying, conflict resolution, etc. to ensure students are equipped with the necessary tools to work with others.	Counselor & Classroom teachers
2) Survey parents regarding highlights, challenges, goals, need and concerns.	Principal & Superintendent & Counselor
3) Students, Parents and Stakeholders will be celebrated for outstanding contributions and service.	Principal & Superintendent & Classroom teachers & Counselor
4) Invite key stakeholders to plan collaboratively with school committees.	Principal & Superintendent
5) All school organizations and classes will participate in the Bronaugh Fall Festival.	Principal & Organization/Class Sponsors
6) Conduct PD regarding strategies and skills for student support.	Counselor & Administration

## Student Performance

**District Goal: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.**

<b>Action Steps</b>	<b>Person Responsible</b>
1) Every student that graduates will have taken an aptitude test (ASVAB) and/or a career and college readiness assessment (MoASK, ACT, SAT).	Principal & Counselor
2) K-6 teachers will conduct benchmark assessments with aims web and progress monitor students who need support. Aims web assessments will also be used to collect student growth.	Classroom teachers & Reading/Title I
3) All recent district graduates will be surveyed to ensure that they are enrolled in college, trade school, enlisted in the military or employed.	Counselor
4) Attendance Team will monitor attendance with daily parental contact on absences and tardy incidents.	Principal & Secretary & Classroom teachers
5) Students will receive incentives for attendance and other components that positively influence the school culture. (Wildcat Day)	Principal & Classroom teachers

## **School of Choice**

**Recruit, attract, develop and retain highly qualified staff to carry out the Local Education Agency (LEA) mission, goals and objectives.**

<b>Action Steps</b>	<b>Person Responsible</b>
1) Provide tiered support to teachers and staff needing support. (Professional development, mentor program, continuing education and emotional support)	Administration & Counselor
2) Teachers and staff will be celebrated for outstanding contributions.	Administration & School Board
3) Analyze the data from the district staff needs surveys that focuses on technology, facilities, student performance, parent and community involvement, governance and professional development to identify potential pitfalls to retain highly qualified staff.	Administration
4) Review & recommend policies regarding benefits, (including leave time) and salaries (comparing the District to other GVVC districts).	Administration

## **Instructional Resources**

**Provide and maintain appropriate instructional resources, support services and functional and safe facilities.**

<b>Action Steps</b>	<b>Person Responsible</b>
1) Maintain technology replacement cycle.	Administration, School Board & Contracted IT Provider
2) Provide timely IT support services and maintenance for all digital/electronic instructional technology of the district to minimize instructional technology downtime.	Administration, School Board & Contracted IT Provider
3) Analyze the data from the district staff needs surveys that focuses on technology, facilities, and student performance to provide adequate and up-to-date instructional resources to meet the needs of its' students.	Administration
4) Review & recommend policies regarding appropriate use of digital/electronic instructional technology by students and staff (comparing the District to other GVVC districts).	Administration